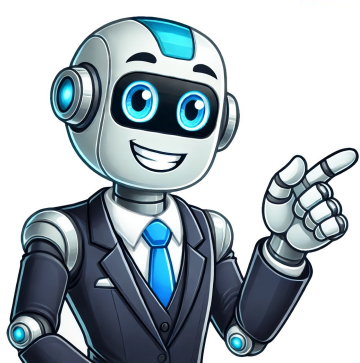


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_____ demonstrates a solid understanding of social studies concepts at this grade level. _____ enjoys learning about and discussing current topics and events. At this point, _____ has successfully mastered the basic social studies concepts for this grade level. _____ has developed a strong knowledge of U.S./World history. _____ is able to easily relate history to current events and think critically about connections between them. _____ turns in thoughtful, well-researched papers and assignments. _____ has developed a strong knowledge of U.S./World/regional/local geography. _____ is skilled at performing research with primary and secondary sources. _____ frequently helps classmates with concepts, not answers. _____ really enjoys learning about history makes extra effort to be attentive and focused in class. _____ is active in class discussions and group activities. _____ understands and can identify basic social structures (communities, families, and jobs). _____ enjoys working with maps and learning about new places. _____ understands and uses basic social studies concepts and vocabulary to _____ understands and can apply basic concepts of economics and commerce. _____ understands and applies math, science, and language arts concepts and skills in social studies class. _____ can perform basic research and apply learning to social studies assignments and activities. _____ can identify and name U.S./World/regional/local countries/capitals/cities/towns/landmarks on a map. _____ works well with other students to complete group social studies activities. _____ understands basic civics, government, and law concepts. _____ has strong knowledge of U.S./World/regional/local history. _____ shows a keen interest in history and often brings additional facts to class discussions. _____ successfully applies critical thinking skills in class activities and discussions. _____ is able to articulate the social and historical significance of events studied in class. _____ has a strong understanding of different political systems and their implications. _____ is able to connect historical events and trends with their impact on present day situations. _____ consistently demonstrates excellent note-taking skills in class. _____ excels in constructing and supporting arguments based on historical evidence. _____ shows a good understanding of different cultures and their histories. _____ has a good grasp on the importance of historical context when studying events or figures. _____ consistently shows respect and understanding of differing perspectives when discussing historical events or figures. Download or purchase over 90+ pages of grading comments examples, tips, and advice for managing student grades.View more examples _____ has worked hard in social studies this quarter. However, her progress has been slower than I would have liked. Can we meet to discuss some helpful strategies? _____ has struggled with tests and quizzes, especially history and geography. Please help _____ work on this before all tests and quizzes. _____ is having trouble with many of the basic skills in social studies. Can we meet to discuss some helpful strategies? _____ has struggled with memorizing and recalling important dates/events/concepts. Please help _____ work on this nightly. The quality of _____'s social studies homework is inconsistent. His/her grade would improve with more consistent effort on these assignments. _____ needs more practice on map skills. _____ has difficulty retaining social studies concepts, vocabulary, and historical information. _____ is still struggling with social studies tests and quizzes. _____ is beginning to memorize the _____ still needs strengthening in the concept of _____. _____ struggles with retaining and recalling dates, events, places, and other facts and figures. _____ has difficulty participating in class discussions. Encouraging _____ to speak up could improve his/her understanding. _____ needs to develop better note-taking skills to aid in studying. _____ struggles to make connections between historical events and current events. Further exploration of this skill at home could be beneficial. _____ has difficulty interpreting historical documents. Additional practice with this at home could help. _____ often does not complete homework assignments on time. Ensuring that _____ starts assignments early could improve his/her grade. _____ has trouble understanding the impact of social structures and needs more practice in this area. _____ needs to improve in research skills, particularly with finding and using credible sources. _____ has difficulty with the concepts of economics and commerce. Extra tutoring or practice in this area may be helpful. _____ struggles to grasp basic civics, government, and law concepts. Additional study in these areas would be beneficial. _____ needs to work on respect and understanding of differing perspectives during class discussions. More Report Card Comments and Phrases. ASSESSMENT Exit Tickets for Middle School Classrooms Exit tickets are a form of assessment that are often used informally to assess how well students grasped a lesson, what ... ACTIVITIES Test Prep Strategies, Tools, and Practice Questions Help set your students up for academic success with this packet of test-taking tips, test preparation strategies, and pr... CHOICE BOARDS Geography Activities for Middle School Help students explore the world and develop their geography knowledge with this packet of geography activities for middle... Share copy and redistribute the material in any medium or format for any purpose, even commercially. Adapt remix, transform, and build upon the material for any purpose, even commercially. The licensor cannot revoke these freedoms as long as you follow the license terms. Attribution You must give appropriate credit , provide a link to the license, and indicate if changes were made . You may do so in any reasonable manner, but not in any way that suggests the licensor endorses you or your use. ShareAlike If you remix, transform, or build upon the material, you must distribute your contributions under the same license as the original. No additional restrictions You may not apply legal terms or technological measures that legally restrict others from doing anything the license permits. You do not have to comply with the license for elements of the material in the public domain or where your use is permitted by an applicable exception or limitation . No warranties are given. The license may not give you all of the permissions necessary for your intended use. For example, other rights such as publicity, privacy, or moral rights may limit how you use the material. Skip to content Cookie Consent Banner by Real Cookie Banner Drafting social studies report card comments need not be a chore. You want to communicate effectively how students are performing in social studies class, but it can be frustrating trying to come up with the right phrases. Weve got you covered. These social studies report card comments solve the problem of you not knowing exactly what message to communicate to parents and students. Following you will find quality social studies report card comments that save teachers lots of frustration and time. Modify these social studies report card comments to fit your needs. General Comments for Social Studies A strong reading comprehension level helps _____ understand social studies concepts on a deeper level. _____ is progressing well in the following social studies skills: _____ actively participates in social studies discussions. _____ effectively uses social studies tools such as maps and charts to aid understanding. _____ does a fantastic job of applying math, writing, and reading skills when completing social studies assignments and activities. _____ grasps social studies vocabulary and concepts quickly.Has reached her SMART goals for social studies this semester. _____ responds very well to social studies writing prompts. _____s social studies vocabulary is extensive. It is evident that he reads a lot of books about various social studies topics. _____ is enthusiastic about performing social studies projects and activities. _____ continues to make good progress in... (insert social studies learning objective). _____s expansive social studies vocabulary is impressive.She demonstrates more than a surface-level understanding of new vocabulary terms. social studies report card comments _____ possesses a clear understanding of key social studies concepts presented this school year/this quarter. _____ frequently expresses how social studies concepts connect to real life and is able to give examples. _____ shows a keen interest in social studies. _____ struggles with connecting social studies concepts between various historical eras, issues, and events. _____ loves social studies and always looks forward to exploring new concepts.During social studies discussions, _____ confidently expresses his opinions, thoughts, and ideas. _____ uses models and graphs to aid in comprehending social studies concepts such as... _____ enjoys hands-on social studies activities. _____ has significantly improved her critical-thinking skills as it relates to exploring social studies concepts. _____ has met all social studies standards this quarter. _____ understands fully how social studies issues connect to the greater good of humanity. He is able to provide examples of how concepts relate to real life. _____ asks thought-provoking questions related to social studies topics.When participating in a debate, _____ is able to support her arguments with evidence and other reliable sources. _____ makes relevant connections when reading social studies texts. _____ is exceeding the social studies learning objective of (insert any social studies skill or strategy). Needs Improvement Even with accommodations and/or modifications, _____ struggles with (insert social studies skill or strategy). _____ is performing below grade level in (insert social studies skill or strategy). _____ needs more practice with hands-on activities in order to recall historical dates and geographical locations. _____ struggles to understand basic social studies concepts.Even though _____ is very attentive in social studies class, her low reading comprehension impacts how much she understands the nonfiction material. _____ puts forth a lot of effort. However, (insert any social studies skill or strategy) is still difficult for him/her.Though _____ is making gradual steps to improve (insert social studies skill or strategy) progress is delayed due to Work Habits _____ shows respect for social studies materials. _____ consistently keeps his social studies materials and notebook organized.Because _____ is not too interested in social studies, he tends not to put forth maximum effort into all the activities. _____ is naturally inquisitive in social studies class. _____ does not ask for help when he or she does not understand a concept.When working with peers, _____ takes feedback positively and gives suggestions respectfully. _____ continues to make good progress in... _____ takes accountability for his work. _____ actively participates in social studies class and is eager to share her ideas and understandings with classmates. _____s low performance in social studies is due to her frequent absences.When participating in social studies group projects, _____ works collaboratively and does his fair share of the work. _____s poor attitude affects his social studies performance. _____ could benefit from additional support in the areas of summarizing social studies information and note-taking. _____ will continue to receive small group support during the social studies block.Social studies block is a time when _____ shines. _____ works well independently when completing social studies activities and assignments. Final Thoughts: Social Studies Report Card Comments These helpful social studies report card comments save teachers time and overwhelm. Theres no need to start from a blank slate when drafting social studies remarks. If you found these social studies report card comments helpful you might be interested in social studies project ideas for students. Science Comments _____ has a refreshingly analytic mind for science concepts. _____ did a wonderful job on his/her _____ project. _____ needs to study for science tests. _____ needs to learn science vocabulary. Reading comprehension often interferes with _____s ability to perform well on science tests. I would like to see _____ improve his/her note-taking skills. _____ is an active participant in class discussions. _____ is a leader during in-class science activities. _____ has difficulty memorizing scientific concepts. _____ understands and executes the scientific process in class. Many science homework assignments have not been handed in. _____ takes pride in his/her science projects. Social Studies Comments _____ is an active participant in social studies discussions. _____ needs to study for social studies tests. _____s social studies notes are often incomplete. _____ has difficulty reading maps. _____ has difficulty memorizing social studies facts and dates. _____ needs to study social studies vocabulary words. _____ understands all social studies concepts taught so far this year. _____ needs to manage his/her time effectively when working on social studies projects. Test scores in social studies are high. I can tell _____ prepares for tests! _____ does well with group activities. See also: Positive comments highlight a student's use of maps and their understanding of social structures.Areas for improvement focus on helping students independently use maps and understand cultural influences.Teachers should frame areas for growth as goals for future improvement rather than current deficiencies. Writing a meaningful report card comment is no easy feat, made more difficult by the fact that you must do this 20 times or more depending on your class size. Teachers must find phrases that accurately and succinctly summarize a student's progress, usually for every subject. Determining how best to deliver both positive and negative news through report card comments is a unique challenge but it becomes easier when you have a list of helpful phrases to fall back on. Use these phrases and sentence stems as inspiration the next time you sit down to write social studies report card comments. Try some of the following positive phrases that tell about a student's strength in your report card comments for social studies. Feel free to mix and match chunks of them as you see fit. The bracketed phrases can be swapped out for more appropriate grade-specific learning targets. Note: Avoid superlatives that aren't all that illustrative of skill such as, "This is their best subject," or, "The student demonstrates most knowledge about this topic." These don't help families to really understand what it is that a student can or can't do. Instead, be specific and use action verbs that precisely name a student's abilities. The student Utilizes [maps, globes, and/or atlases] to locate [continents, oceans, and/or hemispheres].Identifies a variety of social structures in which they live, learn, work and play and can describe dynamic relationships within these.Explains the significance of [national holidays, people, and symbols] on the global and individual level.Establishes a sense of their place in history to describe how specific events in the past have impacted them.Describes how different cultural, economical, political, and geographical factors influenced a single event or time period in history.Explains their own rights and responsibilities in society and can tell what it means to them to be a good citizen.Utilizes social studies vocabulary correctly in context.Demonstrates an understanding of the structures and purposes of government.Displays awareness of how people and institutions promote change and can provide at least one example of this (either past or present).Applies process skills in social studies such as [drawing conclusions, sequencing, understanding different points of view, exploring and investigating problems, etc.] in a variety of scenarios.Analyzes and evaluates the role of [trade] in society and is able to tell a few factors that influence the [production of goods].Supports reasoning with evidence during discussions and debates. Choosing the right language for areas of concern can be tough. You want to tell families how their child is struggling in school and convey urgency where urgency is due without implying that the student is failing or hopeless. Areas for improvement should be support- and improvement-oriented, focusing on what will benefit a student and what they will eventually be able to do rather than what they are currently unable to do. Always assume that a student will grow. The student: Is showing improvement in describing the influences of [belief and tradition on culture].Applies social studies vocabulary correctly in context with support such as multiple-choice options. Continued practice using vocabulary terms is needed.A goal for this student moving forward is being able to explain what factors influence [where a person or group of people decide to live].Continues to progress toward the learning goal of [describing how personal identity is constructed].Utilizes [maps, globes, and/or atlases] to locate [continents, oceans, and/or hemispheres] with guidance. We will continue working toward independence with this.Continues to develop skills associated with analyzing multiple sources to collect information about a subject. We will use these skills much more often in the future and continue to sharpen them.Partially identifies the significance of [geography on culture and communication]. This is a good area to focus our attention on.Describes a few ways that culture can influence human behavior and choices. Our goal is to name even more by the end of the year.Developing an understanding of how accounts of past events differ and why it is important to critically examine varying perspectives.Understands some of the reasons that [a body of government might form] and begins to describe the relationship between [people and institutions].Has a limited understanding of how to compare and contrast that we will continue working on.Determines some but not yet most of the factors at play in historical instances of [conflict resolution]. If a student lacks motivation or doesn't put forth effort, consider including that in the larger report card rather than the social studies section. You should try to keep these comments related to academics as this is not the place to discuss behavioral issues. Here are a few more sentence stems that you can use to set goals for student learning. Be specific about where and how you have determined that a student requires assistance. Try to set a target for each area of improvement that you identify. The student: Demonstrates a need for...Requires additional help with...Could benefit from...Needs to be encouraged to...Will work toward independence with...Demonstrates some improvement in...Needs help to increase...Would benefit from practicing...

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