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Books that Promote Writing Letters, Stories, Messages, and Lists			
Writing	Book	Summary	Activity Ideas
Letters	<i>The Day the Crayons Quit</i> , Drew Daywalt, illus. Oliver Jeffers (2013)	A young boy named Duncan discovers his crayons have quit. The different colored crayons have written him letters expressing their concerns.	<ul style="list-style-type: none"> Read the book aloud to the children, and talk about writing letters. Then place the book and writing prompts in the writing center. Children can write or dictate a response letter to one of the crayons (e.g., "Dear Pink Crayon..."). Children can dictate or write a short letter expressing a concern about school or their neighborhood. Children can pretend to be a crayon and dictate a letter to Duncan.
Stories	<i>Rocket Writes a Story</i> , Tad Hills (2012)	Rocket is a dog that loves books and wants to write a story. With the help of a little yellow bird, Rocket searches for story ideas, creates a word tree, and writes a story.	<ul style="list-style-type: none"> Children can go on a word hunt and create their own word tree by writing words on paper leaves. Children can write a story using words from their word tree. Children can write a story about Rocket and the little yellow bird or their new friend Owl.
Messages	<i>Click, Click, Moo! Cows that Type</i> , Doreen Cronin, illus. Betsy Lewin (2000)	Farmer Brown's cows find a typewriter and begin typing demands. When the farmer says no, the cows stop giving the farmer milk.	<ul style="list-style-type: none"> Children can dictate or write messages to either Farmer Brown or some of the farm animals. Children can dictate or write a message from their pet (or pretend pet). What concerns or demands might the pet express? Some children may not be familiar with concepts such as farmers or cows, so take minutes to give background information, as needed.
Lists	<i>Bunsy Cakes</i> , Rosemary Wells (1999)	Max and Ruby are going to make a cake for Grandma's birthday. Can Max make the grocery list?	<ul style="list-style-type: none"> Children can create a shopping list for making a cake or a meal. Children can list items needed for a class project. Children can write a recipe for a cake, listing all of the ingredients.

For example, level 1 = get up, level 2 = have breakfast, level 3 = go to school, and level 4 = go to bed. All students will start at level 1 (get up) and find a partner. 15 - 20 minutes Download the PDF file by clicking on the green button below! Spelling Worksheet DAILY ACTIVITIES PAGE 115 sentences with 15 scrambled words on the topic of 'daily activities' PAGE 215 sentences (same as above) - listen and write the missing words. Extend by using the question sentences as a Q&A activity. This is a great follow-up to the below Word Bank gap-fill activity which uses the same 15 words! Level: Elementary With Notes and Answer Key on Page 3 Approximate Total Time: 20 - 25 minutes Download the PDF file by clicking on the green button below! Remember to select 'grayscale' in your computer printer settings to save on color ink! Read-Aloud Activity Your name is Mr. Miller (A) / Ms. Lucy (B). Also, write about how you get to school or work and if you are usually late or on time. Focus on present simple tense Level: Elementary Download the PDF file by clicking on the green button below! Remember to select 'grayscale' in your computer printer settings to save on color ink! Rank & Discuss Opinions DAILY ACTIVITIES 512 statements about daily activities Students read, rank their opinions, and then discuss in pairs or small groups. Level: Intermediate to Advanced Approximate Time: 20 minutes Download the PDF file by clicking on the green button below! Writing Practice DAILY ACTIVITIES 14 vocabulary items about daily activities Answer Key attached Level: Beginner to Elementary Approximate Time: 10 - 15 minutes Download the PDF file by clicking on the green button below! Word Bank (Gap-Fill) DAILY ACTIVITIES 15 vocabulary items about daily activities Gap-fill exercise: Answer Key attached Level: Beginner to Elementary Approximate Time: 15 - 20 minutes Download the PDF file by clicking on the green button below! 15 Essential Words About Daily Activities afternoon alarm clock breakfast brush my teeth dinner do exercise do homework do housework dress get up go to bed lunch relax take a shower take a shower Spelling Quiz DAILY ACTIVITIES Choose the correct spelling: Answer Key attached Level: Elementary to Intermediate Approximate Time: 10 minutes Download the PDF file by clicking on the green button below! Consider showing this video (9:43) to your learners while they complete the printable version of the above worksheet. Instant feedback! Consider following up (during the same class, or at a later date) with a dictation spelling quiz - where students listen to you read aloud the words and write them down. Before class, print out this board game and prepare some dice. Give one die and one board game to each pair of students. all things topics Free printable PDF lesson plans, word banks, quizzes and games for EFL/ESL teachers & learners DAILY ACTIVITIES Reading Lessons DAILY ACTIVITIES Basic English Dialogs: Daily Activities (Getting Up) Three short dialogs for vocabulary, listening, and speaking practice Extension activity on attached Page 2 Answer Key attached on Page 3 Level: Elementary Audio and Answer Key are also available in video format below (2:11) for your students! Download the PDF file by clicking on the green button below! Remember to select 'grayscale' in your computer printer settings to save on color ink! DIALOG 1 DIALOG 2 DIALOG 3 Basic English Dialogs: Daily Activities (Morning Routine) Three short dialogs for vocabulary, listening, and speaking practice Extension activity on attached Page 2 Answer Key attached on Page 3 Level: Beginner Audio and Answer Key are also available in video format below (2:26) for your students! Download the PDF file by clicking on the green button below! Remember to select 'grayscale' in your computer printer settings to save on color ink! DIALOG 1 DIALOG 2 DIALOG 3 Writing Practice DAILY ACTIVITIES Write a paragraph about your daily morning routine. For example, after seeing the 'get up' picture, ask students what time they get up. Activity 2: Daily Routines Board Game This next activity is a printable board game about daily routines. As the shapes slowly disappear, students must try to guess what daily routine is in the picture. When students are ready to guess, they must answer using full sentences. After each question, pause the video and ask students what time they do that activity. Listening Lesson DAILY ACTIVITIES Page 1 Getting Ready Vocabulary Preview Listening Comprehension Page 2 Listen again and write the missing words Total Time: 30-40 mins Level: Beginner-Elementary With Notes and Answer Key attached Download the PDF file by clicking on the green button below! Right Click Here to Download Audio - Save as MP3 File Questions About You Writing Practice DAILY ACTIVITIES Answer the questions about you. After 5 or 10 minutes, the students with the most points (stickers) is the winner. Review Activity - Ball Toss Before finishing the lesson, review the key words and expressions that students learned. A great way to do this is to elicit a daily activity from the students. For example, What time do you get up? get up at 7 o'clock. Once students have practiced enough, its time to play a fun guessing game to practice daily routine expressions some more. Activity 1: Daily Routines Guessing Game This video is one of Games4esl's popular 'Hidden Picture' style games to practice making English sentences about daily activities. To play, simply show the video in class. Remember to include information such as what time you get up, how you feel, what you have for breakfast, and what time you leave for school or work. Then with this partner they should ask and answer 'What time do you get up?'. In this ESL lesson plan students will use the present simple tense to talk about daily routines and activities. 20 - 25 minutes Download the PDF file by clicking on the green button below! Mike Miller Kelly Smith Reading DAILY ACTIVITIES Adapted from the above Read-Aloud Activity Read about Mike and Kelly. Then, answer the questions. Two 150-word texts with ten comprehension questions. Answer Key and Activity Notes on Page 2 Level: Elementary Approximate Time: (excluding possible extension activity) 10 - 15 minutes Download the PDF file by clicking on the green button below! Writing Practice DAILY ACTIVITIES Draw a picture of yourself in the box. Then, write a paragraph to describe your daily routine. Level: Beginner to Elementary Approximate Time: 20 - 25 minutes Download the PDF file by clicking on the green button below! Pair Work Discussion DAILY ACTIVITIES 20 different questions about daily activities - evenly divided into 'A' and 'B' handouts. Pair work Level: Elementary to Pre-Intermediate (CEFR A1 to A2) Approximate Time: 15 minutes Download the PDF file by clicking on the green button below! Listen to Student 'A' Questions Listen to Student 'B' Questions Discussion Practice DAILY ACTIVITIES 16 Question strips adapted from the above Pair Work Game discussion questions. These questions can be used with students seated in pairs or in small groups, or with students standing. Activity Notes on Page 2 Level: Elementary Approximate Time: 10 - 15 minutes Download the PDF file by clicking on the green button below! When doing pairwork, change the pairs frequently so students get to work with a variety of people. Repeat with other daily activities to review what they have learned during the lesson. All Lesson Plans More ESL Materials To Teach About Daily Routines This website uses cookies We and our advertising partners use cookies and other tracking technologies to improve your browsing experience on our website, to show you personalized content and targeted ads, to analyze our website traffic, and to understand where our visitors are coming from. Ask students to repeat after you and practice many times. Once students have practiced the daily routine phrases, introduce the key expressions. A reporter wants to know about your daily routine. Read aloud your answer. Pair work activity (A and B version on pages 1 and 2) Listening comprehension questions (for Mr. Miller and for Ms. Lucy) on Page 3 Answer Key and Activity Notes on Page 4 Level: Beginner to Elementary Time: Approx. That student should tell the class what time their partner does that activity. Then that student can ask the other student in the class to answer the question. An activity in which students circulate or mingle can break down barriers. Teaching Practice / A handbook for teachers in training - Roger Cover, Diane Phillips & Steve Walters Remember to select 'grayscale' in your computer printer settings to save on color ink! Find Someone Who Activity DAILY ACTIVITIES Classic 'Find Someone Who' activity Whole class activity Activity Notes on Page 2 (with Answer Key) Version 1 and Version 2 Level: Elementary Approximate Time: 15 - 20 minutes Download the PDF file by clicking on the green button below! Reading and Grammar DAILY ACTIVITIES (My Daily Routine) 251-word article: 'Daily Activities' Level: Elementary to Pre-Intermediate (CEFR A1 to A2) Reading comprehension questions 12 'Grammar-in-Context' questions Notes and Answer Key attached Download the PDF file by clicking on the green button below! Remember to select 'grayscale' in your computer printer settings to save on color ink! An original video (6:06) created and uploaded to YouTube by All Things Topics Show a video to your students as a fun way to review the above story and check the eight comprehension questions attached on page 2. Visit my YouTube channel to subscribe and watch more English language teaching and learning videos! Board Game DAILY ACTIVITIES 30 questions about daily activities For groups of two to three players. Level: Any Approximate Time: 20 to 25 minutes Dice required Download the PDF file by clicking on the green button below! Remember to select 'grayscale' in your computer printer settings to save on color ink! Consider showing this short video (4:23) to your learners as a way for them to preview the above 30 Board Game discussion questions. Then they should make a dialogue with their partner based on the picture in the square that they landed on. For example, if they land on the 'brush your teeth' picture, they should ask their partner 'What time do you brush your teeth?' and their partner should answer. Then, it is the other student's turn to role the dice. We use the present simple tense to talk about things we do regularly. When talking about daily routine we use the present simple form of the verb. Examples: I (get up) at 8 o'clock. He/She (gets up) at 8 o'clock. Introduction and Warm up Before introducing the key words and expressions for the lesson, it is important to put the target language into context. A great way to do this when teaching daily routines is to ask the students about what they did before they came to school. That student then goes back to the start square. Continue this game for 5 or 10 minutes, and the student with the most points at the end is the winner. Activity 3: Daily Routine Speaking Game In this speaking activity, students will talk about their daily routine while progressing through 4 different levels. To begin, explain to students that the four corners of the classroom are 4 different levels. The winning students then advance to level 2 (have breakfast) and the losing students should stay at level 1. Next, students at level 2 should meet another student at level 2, and students at level 1 should meet another student at level 1. Again they should make a dialogue, then play rock, scissors, paper, and then advance to the next level if they win. When a student has advanced through all 4 levels, that student gets a point (or sticker) and begins again at level 1. To start, students should place their eraser at the 'Start' square. Next, one student should role the dice and move their eraser. Even better, if possible, get your students thinking about the questions at home by emailing them a link to this video - the day before conducting the activity in class! Remember to select 'grayscale' in your computer printer settings to save on color ink! 2- to 3-Hour Lesson DAILY ACTIVITIES: My Daily Routine Eight pages of activities related to daily activities (vocabulary, grammar, reading and writing); Answer Key attached Level: Elementary (CEFR A1) Approximate Time: 120 - 180 minutes total Download the PDF file by clicking on the green button below! arrive do exercise enjoy fall asleep fly get dressed get up go to bed go home hang out have a take a bus Worksheet DAILY ACTIVITIES Brainstorming and dictionary practice Use a dictionary to help you complete the chart below. All of the words must begin with the letter of the alphabet given. Some letters may have many different answers, while others may not have an answer. Level: Beginner to Elementary (CEFR A1 to A2) Approximate Time: 20 minutes Download the PDF file by clicking on the green button below! ACTIVITY SUGGESTIONS Consider breaking your class into two teams and see which team can come up with the most (correctly spelled) words within a given time limit. Also, consider giving this worksheet to your students for homework. The aim of the game is to get to the star in the middle of the board game to win a point. The only way to get to the star is to land on squares in the middle (the ones with the arrows). Then tell students to ask their partner what time they do that activity. Next, toss a soft ball to one of the students. Write this on the board, and ask students what they did next. Once you have a few activities on the board, ask students which of those activities they do everyday, and at what time they usually do them. This should give students a clear idea that the lesson will be about activities that they do on a regular basis. You can find more information and change your preferences here Page 2 The page you were looking for is no longer available. There are 10 pictures of daily activities hidden behind colored shapes. Ask them what the first thing they did that day was. Elicit from them that the first thing they did was 'wake up'. One page worksheet with ten questions. Answers will vary. Level: Elementary to Advanced Time: Approx. Students should make their own answer. After the dialogue, students should play rock, scissors, paper. Level 1, 2, 3, and 4. Next, assign a daily activity to each of the levels. Word Bank DAILY ACTIVITIES 63 vocabulary items about daily activities Question: Which words below can you use to describe your daily routine? Level: Beginner to Elementary (CEFR A1 to A2) Download the PDF file by clicking on the green button below! 63 Words about Daily Activities alarm clock afternoon arrive breakfast bus commute cook dinner do exercise do homework do housework drink drive early eat evening fall asleep feed my cat get dressed get up get washed go for a walk go home go on a lego to eat go shopping go to bed go to school go to work go window shopping hang out have a coffee hobby late leave listen to music lunch morning night time order breakfast relax schedule see a movie sleep snack stay at home study take a break take a bus take a nap take a rest take a taxi wake up walk wash dishes watch TV week day weekend Students will practice describing their daily routine while playing fun classroom games. All the materials for the games and activities in this English lesson can be downloaded below. For more ESL materials to teach about daily routines / activities that are not included in this lesson plan, check the section at the bottom of the page. Materials for this lesson: Daily Routine | An ESL Lesson Plan Grammar and Expressions used in this lesson plan: This lesson plan will focus on daily routines using the present simple tense. That is, their daily routine. Practice Key Words And Sentences Using these daily activity flashcards introduce the key phrases for the lesson.

1.05.2022 - It includes a variety of math and literacy activities as well as emotion... Read More - Worksheet. Preschool Action Words Worksheet For Kindergarten May 1, 2022. Use of verbs grade 1. ... Math worksheets and interactive content all 100 free. This math worksheet helps your child understand place value by reading and writing 5 digit numbers. Place... English Language Arts Standards Download the standards Print this page The Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects ("the standards") represent the next generation of K-12 standards designed to prepare all students for success in college, career, and life by the time they graduate from high ... 4. Is sleep an essential or a comfort? ... 5. Experts think that the brain is active when we are asleep? ... 6. what does after - school activities do to our sleep? ... Practice free listening exercises in English makes it easier to talk and listen to native speakers. 25.06.2018 - Speaking of consequences, Geller considers "consequences" to be one of four vital "C" words that underpin self-motivation: ... Build a routine and apply time management skills to become more organized and productive. ... 17 Activities, Exercises, and Worksheets for Self-Motivation (PDFs) If you are looking for more specific and ... 30.07.2018 - After students have completed this lesson they will be able to ... completely most basic linguistic functions (giving personal information, identifying and basic description skills, talking about basic daily tasks, and how often those tasks are done). While there is obviously a lot more learning to be done, students can now feel confident that they have a strong base on which to ... 30.07.2018 - After students have completed this lesson they will be able to ... completely most basic linguistic functions (giving personal information, identifying and basic description skills, talking about basic daily tasks, and how often those tasks are done). While there is obviously a lot more learning to be done, students can now feel confident that they have a strong base on which to ... DAILY LESSON PLAN GUIDELINES. Smiling Me. Download Download PDF. Full PDF Package Download Full PDF Package. This Paper. A short summary of this paper. 2 Full PDFs related to this paper. Read Paper. Download Download PDF. Full PDF Package Download Full PDF Package. 10.12.2019 - Take turns speaking during a conversation. Make a choice from several activities/choices. Career role play. Understand time cues to change activities. Move quietly from place to place. Move from place to place within an allotted time. Transition from preferred activity to a non-preferred activity. Work cooperatively and share with other peers. All these activities play a vital role in building a kid's language skills and communication. What are some of the fun Vocabulary Activities for kids? Some of the fun Vocabulary Activities for kids are routine reading activity, learning one word per day, playing bingo, playing Osmo words, writing simple sentences and eventually learning small ... 1.05.2022 - It includes a variety of math and literacy activities as well as emotion... Read More - Worksheet. Preschool Action Words Worksheet For Kindergarten May 1, 2022. Use of verbs grade 1. ... Math worksheets and interactive content all 100 free. This math worksheet helps your child understand place value by reading and writing 5 digit numbers. Place... All these activities play a vital role in building a kid's language skills and communication. What are some of the fun Vocabulary Activities for kids? Some of the fun Vocabulary Activities for kids are routine reading activity, learning one word per day, playing bingo, playing Osmo words, writing simple sentences and eventually learning small ... English Language Arts Standards » Reading: Literature » Grade 3 » 3 Print this page. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events DAILY LESSON PLAN GUIDELINES. Smiling Me. Download Download PDF. Full PDF Package Download Full PDF Package. This Paper. A short summary of this paper. 2 Full PDFs related to this paper. Read Paper. Download Download PDF. Download Full PDF Package. English Language Arts Standards » Reading: Literature » Grade 3 » 3 Print this page. 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Understand time cues to change activities. Move quietly from place to place. Move from place to place within an allotted time. Transition from preferred activity to a non-preferred activity. Work cooperatively and share with other peers.

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