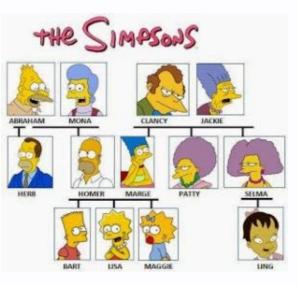
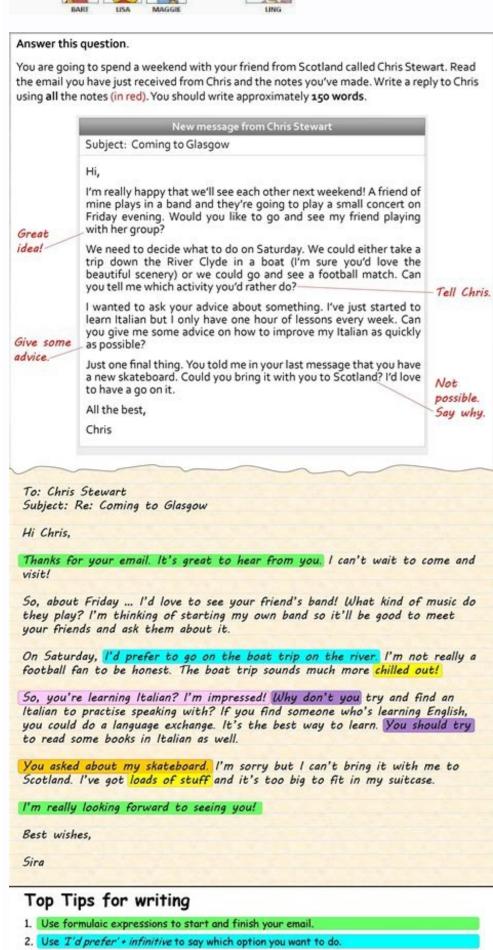
I'm not robot	2
	reCAPTCHA

Next





Use informal words and expressions.

Use a variety of structures for giving advice.

4. Respond to your friend's email in a friendly, chatty style.

6. Don't forget to respond to all the points in your friend's email.

# INFORMAL & FORMAL WORDS

INFORMAL FORMAL	
AskEnquire	1
Ask forRequest	
BookReserve	
CheckVerify	99
GetReceive	
HelpAssist	
NeedRequest	
Deal withHandle	
TellInform	8
Wait forAwait	1
FightCombat	
UseConsume	
GoDepart	
Say sorryApologise	
StartCommence	
EndTerminate	
TryEndeavour	

INFORMAL-	FORMAL
Tough	Difficult
Explain	Disclose
Set out	Display
Throw out	Eject
Old	Elderly
Say	Express
Afraid	Fearful
In the end	Finally
But	However
The second secon	Incorrect
Go up	Increase
At first	Initially
Mad	Insane
Lucky	Fortunate
Smart	Intelligent
Small	Diminutive
Cheap	.Inexpensive

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Greeting in English	Greeting in Romaji	Greeting in Hiragana
Hello	KONNICHIWA	こんにちは。
Good Morning	OHAYOUGOZAIMAS	おはようございます。
Good Afternoon	KONNICHIWA	こんにちは。
Good Evening	KONBANWA	こんばんは。
Good Night	OYASUMINASAI	おやすみなさい。
Good Bye	SAYOUNARA	さようなら。
Thank you	ARIGATOUGOZAIMAS	ありがとうございます。
How are you doing?	GENKIDESKA?	げんきですか?
I am fine. Thank you.	GENKIDES	げんきです。
I am hungry	ONAKA GA SUKIMASHITA	おなかが、すきました。

## Report on Year 12's trip to Madrid

#### Introduction

This report describes Year 12's recent trip to Madrid and its aim is to assess the success of the trip in order to recommend it to future Year 12 students of Spanish.

#### Host families

All students agreed that the hospitality of the host families exceeded their expectations. Not only did they make our students feel welcome in their homes, but they went out of their way to ensure that the British exchange students experienced the Spanish way of life, including the culture, language and cuisine. Many students commented that they showed exceptional kindness and generosity. However, some host-family homes were located great distances from the school and, as a result, they had to leave extremely early in the morning to guarantee they got to school on time. I propose that on future exchanges host families are selected within a 5-mile radius of the school.

#### Cultural activities

The Spanish school staff ensured that our students got the most out of each visit by contracting tour guides who were entertaining and spoke Spanish at a comprehensible level for our students. Consequently, the cultural activities were a resounding success. Not only were our students shown most of the city's main sights, they also had the opportunity to visit stunning nearby towns of historical interest, such as El Escorial, Segovia and Toledo. Unfortunately, the Spanish exchange students had to attend school while their British counterparts were sightseeing. This was a shame as they would have welcomed the chance to spend more time with the host students. I would suggest that next time the Spanish students are invited to go on the day trips.

### Language

The majority of our students made the most of the opportunity to practise their Spanish with their host family and exchange partner. In addition, a few students made a real effort to converse with the tour guides during the day trips. However, some students were reluctant to speak Spanish with their exchange partners, who had to speak to them in English. On future exchanges I would recommend students complete a travel journal of their visit, as this would benefit their language development and provide a reminder of the trip.

### Conclusion

On the whole, both Spanish and British students found the experience a positive one from a cultural and an educational point of view. Provided that opportunities to use Spanish are extended on future trips, I have no hesitation in recommending this language exchange for students taking Spanish at our school.

## Top Tips for writing

- 1. Use formal or semi-formal language.
- 2. Inform the reader with positive points and make recommendations for improvements.
- 3. Include an introduction, two or three sections and a conclusion.
- 4. Give each section a clear heading.
- 5. State the reason for writing the report in the introduction, and include your overall evaluation in the conclusion.

We would also like to pay respect to the Elders both past and present, acknowledging them as the traditional custodians of knowledge for these lands. Posted: 14 October 2020 Categories: Business, Communication skills, Workplace challenges, English skills Acknowledgement of the Darug Nation, the Bidiagal people and the Gamayajal people of the Eora Nation, the Boorooberongal people of the Darug Nation, the Bidiagal people and the Gamayajal people, upon whose ancestral lands our university stands. Formal language per formal language informal language per language with smearing them well business emails Some business correspondence. Academic writing/ articles In everyday conversations Professional academic situations. Personal emails Presentations Social media Reports Advertising Public tenders Spontaneous speech Official documents Text messages Talking to superiors Talking to peers Legal documents Some meeting iniotromally be have pleasure in announcing....[formall] in the populage of the populage people with the people you waiting [informal] In mappy to say...[informal] Sorry to keep you waiting [informal] language wenge resentably longer. Call mel [informal] wenge resentabl

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