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The most important news in sustainability, delivered weekly. gb&ds Network for the Built Environment gb&ds Top Architecture Projects To help you plan your year 5 science lesson on: Thermal insulators: do and review, download all teaching resources for free and adapt to suit your pupils' needs. The starter quiz will activate and check your pupils prior knowledge, with versions available both with and without answers in PDF format. We use learning cycles to break down learning cycle features explanations with checks for understanding and practice tasks with feedback. All of this is found in our slide decks, ready for you to download and edit. The practice tasks are also available as printable worksheets and some lessons have additional materials with extra material you might need for teaching the lesson. The assessment exit quiz will test your pupils' understanding of the key learning points. Our video is a tool for planning, showing how other teachers might teach the lesson, offering helpful tips, modelled explanations and inspiration for your own delivery in the classroom. Plus, you can set it as homework or revision of this lesson. Explore more key stage 2 science lessons from the Properties, changes and separating materials unit, dive into the full secondary science curriculum, or learn more about lesson planning.HARRY:There you go.FRANKIE:Check.HARRY:Anything else?FRANKIE:Just that tub of ice over there, please.HARRY:I mean, yeah, there's a tub, but it's. It's kind of all just. Water.FRANKIE:The ice melted.HARRY:YepFRANKIE:I knew I should have wrapped it to keep it frozen.HARRY:What? NoHARRY:Wrapping things up makes them warm up. Right.FRANKIE:We can figure this out.HARRY:I'm in, it's time for an investigation.HARRY:What? NoHARRY:Wrapping things up makes them warm up. Right.FRANKIE:Found some bubble wrap.HARRY:Kitchen foil bubble wrap. And anything else?FRANKIE: Will cloth work?HARRY: That will doHARRY: We're trying to find out which material is the most effective insulator. For this experiment, We're going to use four trays, fouregual sized ice cubes, three to wrap in material and one to leave unwrapped. Three equal sized sheets of material to wrap the icecubes in. We're using tinfoil, bubble wrap, and cloth. And scales tomeasure the weight of each ice cube after the experiment. Theheavier the ice cube, the less it's melted. Let's get started.FRANKIE:Okay, so we got our three materials cut off all of the same size.HARRY:Yes. And actually, if we had more of one material and than anyother, that would be an unfair test. Well, we also have to do is drawup at the table of results. OK. So on the left hand side of our tablewill be our measure variables. And what that will be is when we measure the weight of each ice cube after it sunwrapped. Which one then do you think is going to do the trick?FRANKIE:To be honest, I don't know why, but the foil is calling my name.HARRY:Really?FRANKIE:Yeah, yeah, at the same temperature. It doesn't necessarily make you hotteror colder. It's just all the same.HARRY:There we go. And they all wrap the same and fairly evenly. So Iguess now all we have to do is wait and see.FRANKIE:All right, let's see then.HARRY:Well, straight away, look at this one, the unwrapped ice cube.FRANKIE:Look at this.HARRY:That tray is absolutely soaked in water.FRANKIE:River Thames right there.HARRY:So that looks like on the face of it, that looks like nothing much.OK. But, look at cloth, feel that it is soggy. It is soaked up and absorbed all of the water.FRANKIE:Wow.HARRY:What about foil?FRANKIE:Oh, nothing.HARRY:Not too much. Again, tray. Bone dry. Finally, bubble wrap a little bitof water.FRANKIE:Okay. Yeah, I can see hiding itHARRY:But not a lot though.HARRY:And that's not absorbed it at all.FRANKIE:OK. You know, I think we should just weigh the ice cubes.HARRY:I think so. Go on then should we start with the unwrapped one turnit to zero grams.FRANKIE:So that 33.HARRY:Yes.HARRY:So that was unwrapped. So shall we do cloth next?FRANKIE:OKFRANKIE:I thought this was going to be heavier. 53.HARRY:53.FRANKIE:OK. 53 grams.FRANKIE:OK. 53 grams.FRANKIE:I'm feeling about this one.HARRY:OK. 53 grams.FRANKIE:I'm feeling about this one.HARRY:OK. 53 grams.FRANKIE:I'm feeling about this one.HARRY:OK. 53 grams.FRANKIE:OK. 53 grams.FRANKIE:I'm feeling about this one.HARRY:OK. 53 grams.FRANKIE:OK. 54 grams.FRANKIE:OK. 55 gra biggie.HARRY:Oh 50 oh 55 It's gone up last minute. 55. OK come on should I doBubble Wrap.FRANKIE:There you go.HARRY:Ok. Bubble wrap, 57 grams.FRANKIE:OK.HARRY:Right. So now we just have to figure out what will these resultsmean? We've been trying to find out which material is the most effective insulator. We learnt that bubble wrap was the best byobserving that the ice cube we wrapped in bubble wrap was heavierafter 10 minutes than the other three ice cubes we tested. Thismeans it had melted the least. Investigations like this are great forhelping us learn about the world around us. Remember, you need achange variable, and a way of controlling yourexperiment to make it a fair test.FRANKIE:So what are you waiting for?Its time for a picnic and presenters Harry and Frankie want to take some ice with them to keep their food cool.However, ice melts really easily. So, they investigate whether wrapping ice in a material stops if from melting and if so, which material works best?To do this, they set up a comparative test. In the test, the change variable was the type of material used to wrap the blocks; the measure variable was the weight of the ice. This short film is from the BBC Teach series Experiments in controlled environments. Back to topBefore WatchingAsk your learners which foods they like to take on a picnic or have in their packed lunches? How do they keep those foods cold? Why is it good to keep food cool?Imagine you are going to test some materials bubble wrap, fabric, foil and no materials that dont conduct heat well are called insulators. Ask the children how an insulator might help keep food fresh? After WatchingLook at the table of results again. What conclusions can you draw from this data? Why was bubble wrap, compared to the ice block without any wrapping? The bubble wrap is a good insulator. Ask your children to explain how the bubble wrap was preventing the ice from melting too quickly. Ask your children to think about other places where they got a food or drink container with insulation? Which materials are used as insulators? Try out this investigation. Can you find any other materials that are good insulators?Key Scientific KnowledgeInsulation thermal insulation consists of materials filled with tiny air spaces. Insulation, reduces the movement of energy in either direction.Melting - heat melts a solid and turns it into a liquid. Developing Practical Enquiry SkillsComparative test enquiries - comparative test are an opportunity for children to make comparisons. In this case we are comparative test we change one variable, measure another variable and keep all the other variables the same. Variables these are factors that could be controlled or changed as part of an experiment. In a fair or comparative test there is one change variable (independent variable), one measured or observed. All other variables are controlled and kept the same. Constructing a table tables are an important tool for collecting and organising information. Tables are made of columns and rows. Usually, the change variable) is recorded in the left-hand column. The right-hand column should be labelled, including the units of measurement as appropriate. Conclusion - To draw a conclusion is to make a judgement based on the evidence you have gathered. A conclusion includes a summary of whether any patterns were spotted in the data; plus, an explanation of the findings using appropriately scientific language. Ideas for further learningSome materials work better as insulators if they are used in combination with another material or if you use more than one layer. Ask your learners to investigate which combination of materials might work together to keep an ice block frozen for even longer. These short film clips support learners to plan and conduct their own science investigations. They link to the UK Science curricula. Materials Pupils group materials together, according to whether they are solids, liquids or gases. Pupils observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (C). Science enquiry / Working scientifically skillsPupils should plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary. Pupils should take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate.Pupils should record data using tables.Back to topBack to topLanguage:EnglishCymraegGaeilgeGidhlig \*\*Unlimited Quizzes Await You! \*\* Hey there, quiz champ! You've already tackled today's free questions. Ready for more? Unlock UNLIMITED Quizzes and challenge yourself every day. But that's not all... As a Subscriber you can join our thrilling "Daily Streak" against other quizzers. Try to win a coveted spot on our Hall of Fame Page. Don't miss out! Join us now and keep the fun rolling. Subscribe & Play Maybe Later 60 mins | Suitable for stages: 3 - 4 A 60 minute lesson in which students will investigate which materials are the best thermal insulators. Login to view the lesson plan. We create premium quality, downloadable teaching resources for primary/elementary school teachers that make classrooms buzz!Piping Thermal Insulation is appropriately chosen and used so that it is Noncomplaining, Maintenance-free, and Patient workhouse, It looks after the economy with tremendous savings in energy costs, the safety of personnel, and smoother process control. On the other hand, insufficient or poor piping insulation or deterioration of existing thermal insulation are deterioration are dete Insulation is defined as, A major tool in improving energy availability. The thermal insulation material is also important to a cold surfaceInsulated PipesFig. 1A and Fig. 1B below show a typical example of heat loss from the pipe is not insulated. Fig. 1A: Example showing Heat Loss from the pipe without thermal insulation. Piping thermal insulationReduces fuel consumption, and hence overall operational cost so day-to-day economic benefits. Reduces capacity requirements for heating/cooling systems (boiler, refrigeration unit, etc)Savings in Capital costsEven though the basic requirements for heating/cooling systems (boiler, refrigeration unit, etc)Savings in Capital costsEven though the basic requirements for heating/cooling systems (boiler, refrigeration unit, etc)Savings in Capital costsEven though the basic requirements for heating/cooling systems (boiler, refrigeration unit, etc)Savings in Capital costsEven though the basic requirements for heating/cooling systems (boiler, refrigeration unit, etc)Savings in Capital costsEven though the basic requirements for heating/cooling systems (boiler, refrigeration unit, etc)Savings in Capital costsEven though the basic requirements for heating/cooling systems (boiler, refrigeration unit, etc)Savings in Capital costsEven though the basic requirements for heating/cooling systems (boiler, refrigeration unit, etc)Savings in Capital costsEven though the basic requirements for heating/cooling systems (boiler, refrigeration unit, etc)Savings in Capital costsEven though the basic requirements for heating/cooling systems (boiler, refrigeration unit, etc)Savings in Capital costsEven though the basic requirements for heating/cooling systems (boiler, refrigeration unit, etc)Savings in Capital costsEven though the basic requirements for heating/cooling systems (boiler, refrigeration unit, etc)Savings in Capital costsEven though the basic requirements for heating/cooling systems (boiler, refrigeration unit, etc)Savings in Capital costsEven though the basic requirements for heating/cooling systems (boiler, refrigeration unit, etc)Savings in Capital costsEven though the basic requirements (boiler, refrigeration unit, etc)Savings in Capital costsEven though the basic requirements (boiler, refrigeration unit, etc)Savings in Capital costsEven though the basic requirements (boiler, refrigeration unit, etc)Savings in Capi requirement controls the usage of thermal insulation. Reduces the temperature drop of fluid in a heated system. Reduces temperature gain of fluid in the refrigerated system. Reduces boil-off rate in a volatile liquid storage system. Reduces temperature gain of fluid in the refrigerated system. Reduces tempera protects workmen from burn hazardProvides fire protection for plant, equipment & pipingReduces capacity requirements for heating/cooling systems (boiler, refrigeration unit, etc)The thermal insulation thickness for which the total cost (insulation material cost + energy cost) is minimum is termed as economic thickness. Refer to Fig. 2 below which shows the total cost for a typical plant. Similar curves are plotted to find out the economic thermal insulation thickness. Fig. 2: Determination of Economic thermal insulation thermal insulation thermal insulation thermal insulation. flowReflective Insulation: Based on providing a series of the reflective surface with the intervening space s evacuated Microporous Insulation: Based on a combination of Mass & Reflective technologies. Significant physical parameters of thermal insulation: Based on a combination of Mass basic thermal parameters that thermal insulation materials should possess are: Temperature resistance Thermal conductivity. and Thermal shock resistance Major Chemical properties of the chemical properties of the chemical structure resistance. actionLife of insulation materialAlkalinity (pH) or acidityChemical Reactivity/passivityCoefficient of Expansion / ContractionCompressive Strength & Breaking LoadAbrasion ResistanceCombustibilityMost importantly, THERMAL CONDUCTIVITYThe thermal conductivity of a material provides the heat loss per unit insulation thickness per unit temperature difference. The unit of measurement is W-m2/mC or W-m/C. With an increase in temperature, the thermal conductivity for thermal insulation materials is always specified at the mean temperature. The unit of measurement is W-m2/mC or W-m/C. With an increase in temperature, the thermal conductivity for thermal insulation materials is always specified at the mean temperature (mean of hot and cold face temperature). Fig. 3A provides a curve showing the relation between thermal conductivity and density of the thermal insulation material. Fig. 3B below which provides some typical thermal insulation materials. Fig. 3B below which provides some typical thermal insulation material. Expanded Polystyrene Foam (PUF)Poly-isocyanurate have assumed the highest importance because these possess many superiorities as compared to others. Both of these materials can be used as Pre-formed shapes or installed in-situ-by Pouring or by spraying. The outer part of insulation is normally provided with: Weather barriers-claddingsWeather and Vapor retarder, Indoor coverings, and finishesAll of these have only one basic function which is to protect the insulation material from severe external exposure media. The insulation system should perform to the expected level, undiminished over its life. This needs full data on material lose its properties. Thermal calculations need a representative value of Thermal Conductivity for the designStandard materials. The most basic piping model with thermal insulation is shown in Fig. 4. where r1 denotes the pipe outside radius of the Pipe including insulation. Fig. 4: Typical Pipe Cross Section with Insulation. Fig. 4: Typical Pipe Cross Section What Causes Stresses Insulation. Fig. 4: Typical Pipe Cross Section What Causes Stresses Insulation. Fig. 4: Typical Pipe Cross Section What Causes Stresses Insulation. Fig. 4: Typical Pipe Cross Section What Causes Stresses Insulation. Fig. 4: Typical Pipe Cross Section What Causes Stresses Insulation. Fig. 4: Typical Pipe Cross Section What Causes Stresses Insulation. Fig. 4: Typical Pipe Cross Section What Causes Stresses Insulation. Fig. 4: Typical Pipe Cross Section What Causes Stresses Insulation. Fig. 4: Typical Pipe Cross Section What Causes Stresses Insulation. Fig. 4: Typical Pipe Cross Section What Causes Stresses Insulation. Fig. 4: Typical Pipe Cross Section What Causes Stresses Insulation. Fig. 4: Typical Pipe Cross Section What Causes Stresses Insulation. Fig. 4: Typical Pipe Cross Section What Causes Stresses Insulation. Fig. 4: Typical Pipe Cross Section What Causes Stresses Insulation. Fig. 4: Typical Pipe Cross Section What Causes Stresses Insulation. Fig. 4: Typical P System?Heat loss from a surface is expressed as H = h X A x (Th-Ta) Whereh = Heat transfer coefficient, W/m2-KH = Heat loss, WattsTa = Average ambient temperature (for hot fluid piping), C & Cold surface temperature for cold fluids piping)For horizontal pipes the heat transfer coefficient can be calculated by:  $h = (A + 0.005 (Th Ta)) \times 10 W/m^2$ -KFor vertical pipes,  $h = (B + 0.009 (Th Ta)) \times 10 W/m^2$ -KHere A, and B are coefficients that can be obtained from the table in Fig. 5Tm = (Th + Ts)/2k = Thermal conductivity of insulation at a mean temperature of Tm, W/m-oCtk = Thickness of insulation, mmr1 = (Th + Ts)/2k = Thermal conductivity of insulation at a mean temperature of Tm, W/m-oCtk = Thickness of insulation, mmr1 = (Th + Ts)/2k = Thermal conductivity of insulation at a mean temperature of Tm, W/m-oCtk = Thickness of insulation, mmr1 = (Th + Ts)/2k = Thermal conductivity of insulation at a mean temperature of Tm, W/m-oCtk = Thickness of insulation, mmr1 = (Th + Ts)/2k = Thermal conductivity of insulation at a mean temperature of Tm, W/m-oCtk = Thickness of insulation, mmr1 = (Th + Ts)/2k = Thermal conductivity of insulation at a mean temperature of Tm, W/m-oCtk = Thickness of insulation, mmr1 = (Th + Ts)/2k = Thermal conductivity of insulation at a mean temperature of Tm, W/m-oCtk = Thickness of insulation, mmr1 = (Th + Ts)/2k = Thermal conductivity of insulation at a mean temperature of Tm, W/m-oCtk = Thickness of insulation, mmr1 = (Th + Ts)/2k = Thermal conductivity of insulation at a mean temperature of Tm, W/m-oCtk = Thickness of insulation, mmr1 = (Th + Ts)/2k = Thermal conductivity of insulation at a mean temperature of Tm, W/m-oCtk = Thickness of insulation, mmr1 = (Th + Ts)/2k = Thermal conductivity of insulation at a mean temperature of Tm, W/m-oCtk = Thickness of insulation, mmr1 = (Th + Ts)/2k = Thermal conductivity of insulation at a mean temperature of Tm, W/m-oCtk = Thickness of insulation, mmr1 = (Th + Ts)/2k = Thermal conductivity of insulation at a mean temperature of Tm, W/m-oCtk = Thickness of insulation at a mean temperature of Tm, W/m-oCtk = Thickness of insulation at a mean temperature of Tm, W/m-oCtk = Thickness of insulation at a mean temperature of Tm, W/m-oCtk = Thickness of insulation at a mean temperature of Tm, W/m-oCtk = Thickn Actual outer radius of the pipe, mmr2 = (r1 + tk)Rs = Surface thermal resistance = 1/h oC-m2/WRl = Thermal resistance of insulation = tk/k C-m2/WThe heat flow, Watts= (Th-Ta)/(Rl+Ra)=(Ts-Ta)/RsFrom the above equation, and for a desired Ts, Rl can be calculated. From Rl and the known value of thermal conductivity k, the thickness of insulation can be calculated. Equivalent thickness of insulation: Important Considerations for Piping EngineerCorrosion under insulation: A Presentationlink to GRE Design Envelope and Failure Envelopelink to Effect of Coating Factor on Buried Pipeline Stress Analysis (25 hours of Content) with Certificate + Free Trial Version of Pipe Stress Analysis Softwarelink to GRE Design Envelope and Failure Envelopelink to Effect of Coating Factor on Buried Pipeline Stress Analysislink to Processing Plants: Strategies for Maximizing Efficiency and Profitabilitylink to Minimum Distance Between Welds as per International Codes and Standardslink to Top Instrumentation Engineering Deliverables for the Oil and Gas are called electrical conductors. Examples of these materials include many metals, such as iron, steel, copper, and aluminum. Electrical objects use metal parts to conduct electricity, such as the copper wires inside electrical leads, the metal pins in plugs, and the metal wire filaments in lightbulbs. In a simple electrical corrout, copper wire is used to carry electricity from the energy source (such as a lamp, motor, or bell). Carbon is an electrical conductor, even though it is not a metal. Water also conducts electricity which is why electrical objects should not be used near water. SHA embraces heating and cooling/climate control, lighting, intercom, CCTV and security, home theatre, outdoor entertainment, blind and curtain control, assistive devices (designed to help people living with disabilities perform everyday tasks more easily as well as independently) and more. Over 1km of these innovative light strips were installed to accentuate the homes architecture and create striking visual effects. Impressed with the outcome, Nisi promptly integrated vibrant linear lighting into its showroom. By showcasing the technology in a real-world setting, they were able to inspire other clients and demonstrate the limitless possibilities of smart lighting. As the seasons shift and the crisp air of autumn settles in, our homes... Design expert Neale Whitaker has revealed James Hardie Modern Homes Forecasts eight home design styles that will run riot throughout 2025 in Australia. Black kitchens have taken over as a practical and visually appealing option. The kitchen designed... Micro-cement concrete flooring is ideal for kitchen floors because its non-slip and an easy... Jack, part of the White Group of building and construction solutions, has launched the... Over 1km of these innovative light strips were installed to accentuate the homes architecture and create striking visual effects. Impressed with the outcome, Nisi promptly integrated vibrant linear lighting into its showroom. By showcasing the technology in a real-world setting, they were able to inspire other clients and demonstrate the limitless possibilities of smart lighting. Ever wondered about what insulation actually does or what its made of or how it works? Find out everything you need to know with our introduction to insulation. Glasswool and rock wool batts are two of the most commonly used types of insulation in Australia. Insulation in Australia. Insulation is material designed to prevent heat or sound from being transmitted from one area to another. Its normally used to keep heat and/or sound in or out of your home, or to confine it to certain parts of your house. Insulation can work in a number of different ways, but it most commonly incorporates materials that consist of millions of tiny pockets of air are what give most types of insulation their high thermal resistance. Thermal insulation to control heatThis is the sort of insulation people normally think of first when they hear the word insulation. Thermal insulation is usually found in walls and ceilings, especially the outside walls of a home where heat is most likely to be gained or lost. The idea behind thermal insulation is very simple; to keep one side of the insulation warmer than the other. If you live in an area where the weather varies through the seasons, your insulation will need to be coupled with the correct passive design principles. If its always hot or cold where you live, then your insulation will be incorporated into the design with that in mind. The effectiveness of thermal insulation is measured by whats known as R values. The higher the R value, the better the thermal insulation it provides. There are two ways R-Values are specified, this can be the R-Value of the insulation material itself knownas the Rm, or the Total R value of the construction including all other layers of materials which may be concrete, bricks plasterboard etc. Total R value is known as the RT. Reflective membranes when incorporated into a building system that has a still air space (not less than 20mm) will add to the RT of the construction but the reflective material itself does NOT have an Rm. Acoustic Insulation to control soundIn addition to control sound and to some extent every type if insulation will help to control sound and to some extent every type if insulation to control sound and to some extent every type if insulation will help to control sound and to some extent every type if insulation will help to control sound and to some extent every type if insulation will help to control sound and to some extent every type if insulation will help to control sound and to some extent every type if insulation will help both. Acoustic insulation is normally found in walls, ceilings and floors, but specialised soundproofing is usually reserved for special applications (like home theatres, for example). Likewise, if you live in an area where external noise from things like busy roads, airports, train lines or industrial machinery is an intrusion, you may also want to look at specialised ways to keep that sound outside. Acoustic insulation to some extent (and vice versa), most insulation to some extent (and v ask this question, theyre normally asking whether thermal insulation will be sufficient as a sound insulator in a home. The answer is that it really depends on things like the volume and pitch of the noise, thermal insulation will do the job well enough that you shouldnt need any additional acoustic insulation. Acoustic insulation are available? Probably the first type of insulation people think of is some sort of batt, usually glasswool or rockwool; batts are light, fluffy-looking panels of materials, and work by trapping tiny pockets of air within fibres. Other common types of insulation include blow-in cellulose (which is easier to install if the house has already been constructed), polyurethane foam, polyester matting and reflective foil. Each type works differently to trap or repel heat, and offers differently to trap or repel heat, and offers differently to trap or repel heat. residential applications though, a systems combination of the installed bulkinsulation will provide significant acoustic benefits. MUSIC PLAYINGHi, everyone, I'm Mwaksy. I'm Greg. so, question. You know how there are electric circuits all around us? Yeah? How is it that we don't get an electric shockwhen we touch the TV or turn on a lamp?That's a really good question.So if electricity did pass through them are some materials that don't let electricity pass through them are some materials that don't let electricity pass through them are some materials that don't let electricity pass through them are some materials that don't let electricity pass through them. The materials that do let electricity pass through them are some materials that don't let electricity pass through them are some materials that don't let electricity pass through them. The materials that don't let electricity pass through them are some materials that don't let electricity pass through them. The materials that don't don't let electricity through are called insulators, and they're the ones that are really important for keeping us safe from electric circuits.OK! I think I've got it, but I'm going to need youto show me the science! All right, let's do it.I've set up a little circuit experiment here. There's a low-voltage battery, a bulb, and a gap. That bit's important. I've got two spoons. One is plastic, one is metal. I'm going to try each one in turn filling the gap, to see which one lets the electricity will flow all the way roundand the bulb will light up. Yeah. So my question to you, Mwaksy, iswhich spoon is going to be the best insulatorand which spoon is going to be the best conductor?OK. Well, I believe the metal spoon. Go on, go on.Yeah! Oh, my God, that's working! Brilliant.So I was right! Yeah. So the metal spoonallows electricity to flow through it more easilycompared to the plastic spoon. Yeah. I am a genius! So the reason I don't get an electric shock when I touch my TV is because I'm touching plastic, which we know is a great insulator.Yeah, you've got it. Metal is one of the best conductors, which is why we use it for the wires in our circuits, for our power cables, and in fact most electrical cables, you'll likely find an insulator like plastic or rubberbecause it won't let any electricity through. So you're right - that is why your TV is safe to touch. I should say, though, that unfortunatelyour bodies are very good conductors, and that's why it is so important to be careful around plug sockets. So to work with electricity and use it safely, we need to understand which materials are good insulators and conductors, right? Yeah. That bit is so important. Ooh. So do we have time for one more demo? Go on, then. Right then, Mwaksy, you know how I love to experiment with different materials? I thought we'd try something a little bit different -we'd make a circuit using dough.Yum! So two different types of dough here -one of them is a good conductor, one of them is a good insulator.I'm not going to tell you which one's which. OK.But we're going to discover it by building a circuit. Oh, fun, OK!This sounds good. Which one's which. OK.But we're going to tell you which one's which. OK.But we're going to tell you which one's which. OK.But we're going to tell you which one's which. OK.But we're going to tell you which one's which. OK.But we're going to tell you which one's which. OK.But we're going to tell you which one's which. OK.But we're going to tell you which one's which. OK.But we're going to tell you which one's which voltage battery into it like this. Yeah.Now if you put the LED, the bulb, across the gapDum-de-dumNo! Nothing.OK, all right. Let's move it to the next one, instead of the salt. it's got sugar, which doesn't help the electricity flow through it. OK! Well, now we know all about insulators and conductors, how they keep us safe and now they keep us safe and now they keep us a good time to ask them a question. OK. Your question is this. If you were to design a new material, would it be a conductor or an insulator, and what would you make out of it? Ooh. The possibilities are endless.We'll see you soon! Bye! See you!To help you plan your year 5 science lesson on: Thermal insulators: plan, download all teaching resources for free and adapt to suit your pupils' needs. The starter quiz will activate and check your pupils' prior knowledge, with versions available both with and without answers in PDF format.We use learning cycles to break down learning into key concepts or ideas linked to the learning outcome. Each learning outcome. Each learning cycle features explanations with checks for understanding and practice tasks are also available as printable worksheets and some lessons have additional materials with extra material you might need for teaching the lesson. The assessment exit quiz will test your pupils' understanding of the key learning points. Our video is a tool for planning, showing how other teachers might teach the lesson, offering helpful tips, modelled explanations and inspiration for your own delivery in the classroom. Plus, you can set it as homework or revision for pupils and keep their learning on track by sharing an online pupil version of this lesson. Explore more key stage 2 science lessons from the Properties, changes and separating materials unit, dive into the full secondary science curriculum, or learn more about lesson planning., the free encyclopedia that anyone can edit.117,937 active editors 7,001,078 articles in English-language Wikipedia thanks its contributors for creating more than seven million articles! Learn how you can take part in the encyclopedia's continued improvement.GL Mk.II transmitter vanRadar, Gun Laying, MarkI, or GL Mk.I for short, was an early World WarII radar system developed by the British Army to provide information for anti-aircraft artillery. There were two upgrades, GL/EF (elevation finder) and GL Mk.II (pictured), both improving the ability to determine a target's bearing and elevation. GL refers to the radar's ability to determine a target short, was an early World WarII radar system developed by the British Army to provide information for anti-aircraft artillery. to direct the guns onto a target, known as gun laying. The first GL sets were developed in 1936 using separate transmitters and receivers mounted on gun carriages. Several were captured in 1940, leading the Germans to believe falsely that British radar was much less advanced than theirs. measurements accurate to about a degree: this caused the number of rounds needed to destroy an aircraft to fall to 4,100, a tenfold improvement over early-war results. The Mk.II, which was able to directly guide the guns, lowered the rounds-per-kill to 2,750. About 410 Mk.Is and 1,679 Mk.IIs were produced. (Fullarticle...)Recently featured: Andrea NavageroNosy KombaMcDonnell Douglas Phantom in UK serviceArchiveBy emailMore featured articlesAboutLieke Klaver, who pretended that an absent competitor was running in front of her?... that the land snail Drymaeus poecilus is notable for the striking variety of colors and patterns on its shell?... that a forensic investigation of Signalgate has determined how a journalist was included in a group chat about Operation Rough Rider?... that two of the players involved in the 2005 Vietnamese football match-fixing scandal did not accept payment because they felt ashamed?... that a rebellion against a peace treaty with the Yuan dynasty operated out of the Historic Site of Anti-Mongolian Struggle on Jeju Island?... that Nathan Frink fled the United States with enslaved children to settle in Canada, where he was elected as a Member of the Legislative Assembly and caught in a smuggling conspiracy?... that Seattle's women's ice hockey team has an expected rival, despite not even having played their first game?... that Cave Johnson Couts was separately acquitted for shooting his foreman, firing on funeral mourners, and whipping a native laborer to death?... that characters' scars in an episode of The Last of Us were made with a paste-based appliance and a food mixer? ArchiveStart a new articleNominate an articleNgg wa Thiong'o (pictured) dies at the age of 87. In sumo, nosato Daiki is promoted to yokozuna. In association football, Liverpool win the Premier League title. In motor racing, lex Palou wins the Indianapolis 500. Ongoing: Gaza warM23 campaignRussian invasion of UkrainetimelineSudanese civil wartimelineRecent deaths: Phil RobertsonMary K. GaillardPeter DavidAlan YentobGerry ConnollySebastio SalgadoNominate an articleMay 30: Statehood Day in Croatia (1990)Johann Sebastian Bach1431 Hundred Years' War: After being convicted of heresy, Joan of Arc was burned at the stake in Rouen, France.1723 Johann Sebastian Bach (pictured) assumed the office of Thomaskantor in Leipzig, presenting the cantata Die Elenden sollen essen in St.Nicholas Church.1922 The Lincoln Memorial in Washington, D.C., featuring a sculpture of the sixteenth U.S. president Abraham Lincoln by Daniel Chester French, opened.1963 Buddhist crisis: A protest against pro-Catholic discrimination was held outside the National Assembly of South Vietnam in Saigon, the first open demonstration against President Ng nh Dim. 2008 The Convention on Cluster Munitions, prohibiting the use, transfer, and stockpiling of cluster bombs, was adopted. Ma Xifan (d.947)Colin Blythe (b.1879)Norris Bradbury (b.1909)Wynonna Judd (b.1964) More anniversaries: May 29 May 30 May 31 Archive By email List of days of the yearAbout Seventeen performed a showcase for their debut EP 17 Carat in front of a crowd of 1,000 people. Since then, the group have held 9 concert tours, 13 fan meetings, and have performed at a number of music festivals and awards shows. Their concert tours include the Right Here World Tour, which was noted by Billboard as being the top grossing K-pop tour of 2023. In 2024, Seventeen made their first appearances at festivals in Europe, when they were the first South Korean act to perform at Glastonbury Festival's Pyramid Stage and as headliners for Lollapalooza Berlin. Seventeen's live performances are well regarded by fans and critics alike, and garnered them the award for Top K-pop Touring Artist at the 2024 Billboard Music Awards. (Fulllist...)Recently featured: Accolades received by Top Gun: MaverickNational preserve76th Primetime Emmy AwardsArchiveMore featured listsIgnace Tonen (1840 or 1841 15 March 1916), also known as Nias or by his Ojibwe name Maiagizis ('right/correct sun'), was a Teme-Augama Anishnabai chief, fur trader, and gold prospector in Upper Canada. He was a prominent employee of the Hudson's Bay Company. Tonen was the elected deputy chief before being the lead chief and later the life chief of his community. In his role as deputy, he negotiated with the Canadian federal government, advocating for his community to receive annual financial support from both. His attempts to secure land reserves for his community were thwarted by the Ontario premier Oliver Mowat. Tonen's prospectors. This photograph shows Tonen in 1909. Photograph credit: William John Winter; restored by Adam CuerdenRecently featured: Australian white ibisHell Gate BridgeAnemonoides blandaArchiveMore featured picturesCommunity portal The central hub for editors, with resources, links, tasks, and announcements. Village pump Forum for discussions about Wikipedia itself, including policies and technical issues. Site news Sources of news about Wikipedia and the broader Wikipedia movement. Teahouse Ask basic questions about using or editing Wikipedia. Help desk Ask research questions about encyclopedic topics. Content portals A unique way to navigate the encyclopedia. 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It was released on May 29, 201517 Carat features five tracks written, cowritten, and co-produced by Seventeen's group members. "Adore U" was chosen as the lead single for the EP and was performed on multiple music shows by the group." Shining Diamond" was used as a pre-single on the group's reality debut show. The group stated that the tracklist was chosen to reflect Seventeen's core concept of "boys' passion".[1] The album has two physical versions: one with a "black" themed photo card set, and the other with a "white" themed photo card set. All copies include a CD containing the songs and a fold-up poster/lyric sheet."Adore U" is the lead single of the extended play. It was written by Woozi, S.Coups, and Yeon Dong-geon.[2] The Korea Herald states "Adore U" is the lead single of the extended play. It was written by Woozi, S.Coups, and Yeon Dong-geon.[2] The Korea Herald states "Adore U" is the lead single of the extended play. It was written by Woozi, S.Coups, and Yeon Dong-geon.[2] The Korea Herald states "Adore U" is the lead single of the extended play. It was written by Woozi, S.Coups, and Yeon Dong-geon.[2] The Korea Herald states "Adore U" is the lead single of the extended play. It was written by Woozi, S.Coups, and Yeon Dong-geon.[2] The Korea Herald states "Adore U" is the lead single of the extended play. It was written by Woozi, S.Coups, and Yeon Dong-geon.[2] The Korea Herald states "Adore U" is the lead single of the extended play. It was written by Woozi, S.Coups, and Yeon Dong-geon.[2] The Korea Herald states "Adore U" is the lead single of the extended play. It was written by Woozi, S.Coups, and Yeon Dong-geon.[2] The Korea Herald states "Adore U" is the lead single of the extended play. It was written by Woozi, S.Coups, and Yeon Dong-geon.[2] The Korea Herald states "Adore U" is the lead single of the extended play. 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The dance choreography accompaniment to the song was choreographed by Hoshi and focuses on "storytelling, and on highlighting each member's strengths onstage".[4] The single has sold more than 38,000 digital copies and peaked at number 13 on the Billboard US World Chart.The EP has sold over 82,972 copies in South Korea.[5] It peaked at number 4 on the Korean Gaon Album Chart[6] and number 8 on the US World BillboardThe 10 Best K-pop Album of 2015Placed[8]Hoshi participated in the choreography of "Adore U" and "Shining Diamond", Dino

choreographed "Jam Jam".[9]Official track list[10]No.TitleLyricsMusicArrangementsLength1."Shining Diamond"WooziVernonS.CoupsBumzuWooziBumzuYeon Dong-geonWooziBumzuYeon Dong-geon3:073."Ah Yeah" (Hip-Hop 2023)PeakpositionJapanese Albums (Oricon)[11]46South Korean Albums (Gaon)[12]4US World Albums (Gaon)[12]4US World Albums (Gaon)[12]4US World Albums (Gaon)[14]47^ "Seventeen hopes to shine like diamonds with '17 Carat". The Korea Herald. 26 May 2015. Retrieved 30 November 2016. "Adore U". Color Coded Lyrics. 29 May 2015. Retrieved 30 November 2016.^ "Seventeen hopes to shine like diamonds with '17 Carat". The Korea Herald. 26 May 2015. Retrieved 30 November 2016.^ Cumulative sales of 17 Carat: "2015 Album Chart". "2016 12 Album Chart". "2017 11 Album Chart". "2015 Albums". Gaon Music Chart. Korea Music Content Industry Association. Archived from the original on September 10, 2016. "June 27, 2015". Billboard. Retrieved 29 November 2016. "Benjamin, Jeff; Oak, Jessica (December 12, 2015). 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