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Jump to the main content cc0 / khamkhor / pixabay The accelerated reading program (AR) encourages students to read by themselves at their own pace. It is used in public and private schools, from nursery school through high school, although it is most commonly used in grade schools. The online reading and testing program can help students who are struggling to read, even if the thought behind it concerns the love of reading. The accelerated philosophy of reading is that any student will appreciate reading more when they can select their books. We have decided how the program works and how to prepare for its test. Show AR Workstudents program selects books and take a quiz when they finish the book. They have a lot to choose from, with over 150,000 titles in the AR Bookfinder list. However, in order to reduce declining choices, teachers evaluate students before starting the AR programme and assign them a level of reading. Students are then assigned to a reading level in the bookfinder list that will challenge them appropriately. Assigning a level of this level is a concept called a proximity development area (ZPD). A book selects a book, students read it themselves. The AR guidelines suggest 30-minute reading per student per day. Once they finish reading, they take a specific quiz for the book. This reading Practice Quiz, which is commonly called Test AR, determines whether the reader has understood the book. It is a short online multiple choice quiz that can also be taken in Spanish or read aloud. Teachers can use reading practice quiz results to determine student levels, track their progress and set goals. They can use the results of the quiz to help students find books suitable for their reading level. The usually remain at their assigned level for a prescribed time. At the end of that period, they take a 20-minute reading assessment indicating whether they should stay at the same ZPD or have moved it up or down. They can earn basis points the number and difficulty of the books they read. Points help them graduate from a level. Tips about taking AR Test in general, students who do well with understanding will pass AR tests, because © quizzes measure the understanding of read books, not just the ability to declare backward steps. There are several ways in which students, their teachers and parents can help raise understanding. A relatively simple approach is that parents ask students as many questions as possible about the book. This will help the student to think about the book in ways they may not have before. Questions can follow the lines of who, what, when, where, why © and how. Ways for students to increase understanding Another technique that students can use to clear their understanding is to be quizzed at intervals about four times while reading the book. A timer can be set for this. At each stop point, the student draws his or her answers in work sheets labelled first, then, later and last. An alternative is to draw pictures in boxes numbered from one to four. By doing this, students learn to think of a more structural story in terms of beginning, middle and end. They can also strengthen their sense of character development and setting, all of which can help them to succeed in the book tests. As parents can help teachers ask for a sample of the type of quiz that their child will take once the 226; 128? They completed a particular book. It will give parents a sense of typical questions at a particular level. Students should also be sure to select books at their designated reading level, no higher. They can be ambitious and want to be successful, which is admirable, but they should stick to their assigned level so that they are not frustrated at a level that is slightly beyond their reach. Students can build their confidence by reading shorter books at their level and taking the associated quizzes. Not every book needs to be a book chapter, and reading shorter volumes can increase readers' confidence once they have passed the associated quizzes. An experienced teacher in first grade had a book read five times before taking the test for it. And guess what? They all passed the test. Parents should not be afraid to ask questions to give children the best chance of success. With some training and advice, students can pass the AR test with confidence. BEFORE YOU TAKE LIFE123. COM AR 80-22(4) EFFECTIVE DATE: 7/3/86 EUCI: if contributions for the support of the father of a child commensurate with the needs of the child at the time of the death of the father provide support to the child in order to entitle the child to the benefits of survival as a child, even if the contributions to the child or the child's mother were not regular and substantial. RULING STATUTE/REGULATION: Section 216(h)(3)(C)(ii) of the Social Security Act (42 S.C. Section 416(h)(3)(C)(ii)); 20-C.F.R. 404.366; Ruling 68-22 CIRCUIT: FOURTH (MARYLAND, VIRGINIA, WEST VIRGINIA, SUD CAROLINA, NORTH CAROLINA) Parsons v. Health and Human Services, 762 F To the extent indicated, this Ruling expands the tests for the status of addiction, as indicated in SSR 68-22, in the Fourth Circuit. Charles Bryant, the insured, lived with Evelyn Parsons on the long weekend from June 1981 until his death in March 1982, in a house owned by Mr Bryant's cousin in Galax, Virginia. Mr. Bryant contributed to the expenses of the house, and he and Ms. Parsons shared the other expenses over the weekend. When they weren't with Galax, Miss Parsons lived with her mother in Independence, Virginia, where she worked. Mr Bryant lived with his stepfather and worked in Ennice, North Carolina. Mr Bryant occasionally Miss Parsons of Independence. In October 1981, Miss Parsons became pregnant. Mr... Bryant and Miss Parsons continued to live in Galax, but they were never married. Mr... Bryant publicly recognized the child and informed the family that he intended to take care of him. Bryant gave Mrs. Parsons money on several occasions, totalling about \$50,000, to pay for transportation to the doctor. After an initial payment, the insurance covered Mr. Parsons' medical expenses. According to the decision of the Court of Appeal, Ms. Parsons incurred no further expenses until the death of Mr. Bryant on March 22, 1982. Following the birth of her son, Charles I. Bryant, Jr., Mrs. Parsons applied for insurance benefits for her son on the basis of the deceased worker's income. In the circumstances of the present case, Charles Jr. was not entitled to benefits as a child of the worker, unless Article 216 (h) (3) (C) (ii) of the Social Security Act applied. According to this provision, proof must be provided that the claimant is the worker's son or daughter and that the worker "was living with the claimant or contributing to his maintenance" at the time of the worker's death. An administrative judge (ALJ) found that the worker was the child's father, but that he did not make any significant contribution to the child's or Mrs. Parsons' needs and that he did not make any significant contribution at the time of death; consequently, the claim for child benefit was denied. Mr... Parsons appeals the denial to the federal district court. The District Court subsequently upheld the Secretary's decision, and Mr. Parsons appealed to the Fourth Circuit Court of Appeals, which overturned the District Court's ruling. Citing the standard set out by the second circuit in Case ADAMS v. Weinberger, 521 F2D 656 (2D Cir. 1975), the Court felt that the test "and A" I continue "to measure the support given to the mother or the unborn child of the unborn child as described in 20-c.f. 404.366, it was a less relevant test that the father's support for the birth was commensurate with the needs of the birth at the time of the Father's death. The Court considered that the latter test complied with the text of Section 216(h) (3)(c)(ii) of the Social Security Act and reflected the purpose of the Statute by focusing on the needs of the unborn in terms of dependence on the time of death of the worker. The Court observed that, with one minor exception, Mrs Parsons' medical needs were covered by insurance and that Mr Bryant's occasional payment of Mrs Parson's transport costs to the doctor's office was about \$50,000, Associate for all the needs of the unborn child at the time of Mr Bryant's death. The Court concluded that Charles I. Bryant, Jr., is entitled to the child's insurance benefits. Declaration on how the Parsons differ from the social security policy: in accordance with the Social Security Administration (SSA) legislation, IMMEDIATELY IMPLEMENTATION OF SECTION 216 (H) (3) (C) (II) OF THE SOCIAL SECURITY ACT (20 CFR 404.366 (A)), "Support contributions" by the applicant shall be made on a regular basis and shall be substantial. In order to be substantial, the contributions must be large enough to cover a significant part of the applicant's ordinary living costs. A consistent pattern of contributions is sufficient to show regularity. According to SSR 68-22 and other policy statements by SSA, "living with" or "contributing to support" are established for the posthumous son of a worker when the worker lived, or contributing to the support of the mother of the child at the time of the worker's death. The Parsons Court, citing Adams v. Weinberger, considered that the measure of support given to the mother is not the test applicable to the question of addiction since © the dependence mother is not the problem, and support for the unborn child needs not to be shown to be regular and substantial. The test test the dependence indicates whether the father's support for the birthplace was commensurate with the needs of the child at the time of his father's death. This support, depending on the facts, may consist of also relatively modest amounts. DECLARATION OF COME SSA shall apply the decision IN THE INTERNAL OF CIRCUTION: this judgment shall apply only to cases concerning an applicant for benefits for dependent children as a child deemed under Article 216 (h) (3) (C) ii) of the Social Security Act, resident in the Maryland, Virginia, West Virginia, South Carolina or North Carolina at the time of the decision taken at any level of administrative examination, i.e. The applicant is considered to be the son of the worker when the contributions paid by the worker to the child were measured at the time of the death of the worker, although such contributions were not regular and consistent. DATA EFFECTIVE: Date of publication Return to Content Index

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